



**BIRLA PUBLIC SCHOOL, PILANI**

**SUMMER HOLIDAY  
ASSIGNEMENT**

**SESSION 2026-2027**

**CLASS III**

**Name of the Student .....**

**Class ..... Section .....**

**House ..... House No. ....**

**ENGLISH**

## General Instructions

- Complete the work neatly in a separate small notebook.
- Use coloured pencils and crayons wherever required.
- Write in clear handwriting.
- Try to complete the work independently.
- Parents may guide only when necessary.
- The holiday assignment will be assessed and graded.

### Part A – Learn and Write

#### 1. Write the young ones of these animals:

Animal	Young One
Dog	
Cat	
Cow	
Horse	
Lion	
Goat	
Sheep	
Hen	
Duck	
Frog	

## Part B: Fun with Colours

### 2. Look at the words. Read out the COLOUR but not the words.

For example: The word 'yellow' is written in green colour, so you should read **YELLOW** as GREEN instead of YELLOW for the first word and write the name of the same colour in the given box.

YELLOW	BLACK	PURPLE	BLUE	BLUE	RED

YELLOW	ORANGE	ORANGE	GREEN	RED	BLACK

## Part C – Underworld of Nemo

→ Watch the movie *Finding Nemo* (2003).

### 3. Draw and colour your favourite character from *Finding Nemo*.

You may draw:

- Nemo
- Marlin
- Dory

## **Part D: Helping Nemo!**

**4. Imagine Nemo is lost again. What would you do to help him? Write 8–10 sentences.**

**HINDI**

1: “मेरा प्रिय पशु” विषय पर नीचे दिए गए निर्देश के अनुसार उत्तर दीजिये व चित्र बनाइय -

- पशु का नाम .....
- वह कहाँ रहता है .....
- वह क्या खाता है .....
- आपको वह क्यों पसंद है .....

2: “मेरा विद्यालय” विषय पर नीचे दिए गए निर्देश के अनुसार उत्तर दीजिये -

- विद्यालय का नाम .....
- हाउस (सदन) का नाम .....
- हाउस मास्टर (सदन प्रभारी) का नाम .....
- सदन में रहने वाले अपने 5 साथियों के नाम  
.....
- आप अपने विद्यालय में कौन-कौनसे खेल खेलते हैं ?  
.....
- आपको विद्यालय में क्या अच्छा लगता है  
.....

प्रश्न 3: (संज्ञा)- नीचे दिए गए शब्दों में से संज्ञा शब्द छाँटकर लिखिए:

राम, दौड़ना, स्कूल, खुशी, खेलना, दिल्ली, मिठाई, ताजमहल, रोहन, हिमालय, तुम

प्रश्न 4: वचन बदलो -

लड़का → ..... पुस्तक → .....

बच्चा → ..... गाड़ी → .....

प्रश्न 5: लिंग बदलो

राजा → .....शेर → .....

बेटा → ..... धोबी → .....

प्रश्न 6: पर्यायवाची शब्द

सूर्य → ..... जल → .....

पृथ्वी → ..... फूल → .....

प्रश्न 7: विलोम शब्द

दिन → ..... बड़ा → .....

अच्छा → ..... अँधेरा → .....

प्रश्न 8: प्रतिदिन एक पृष्ठ सुलेख लिखिए। (सुलेख के लिए अलग से एक नोटबुक बनाइय)

# **MATHEMATICS**

Q1) Circle the largest number:

526	517	562	6782	518
6788	7899	5184	35367	
78972	5677	7644	4	
567	3573	7889		

Q2) Write the standard form of the following digits.

a)  $900 + 30 + 2 =$  \_\_\_\_\_

b)  $700 + 2 =$  \_\_\_\_\_

c)  $100 + 20 + 3 =$  \_\_\_\_\_

Q3) Write the predecessors of the following ----

a) 2,140 - \_\_\_\_\_

b) 4,362 - \_\_\_\_\_

c) 4,159 - \_\_\_\_\_

d) 7,789 - \_\_\_\_\_

Q4) Write number in words :

a) 9087 \_\_\_\_\_

b) 8906 \_\_\_\_\_

c) 7508 \_\_\_\_\_

d) 4563 \_\_\_\_\_

Q5) Write the numerals:

a) Four thousand six hundred forty-three \_\_\_\_\_

b) Nine thousand seven \_\_\_\_\_

c) Five thousand nine hundred nineteen \_\_\_\_\_

d) Two thousand eight hundred nine \_\_\_\_\_

**Q6) Word problems**

a) A school library has 3,730 books in French, 2,531 books in English, and 5,368 books in other languages. How many books are there in library?

b) A man plucked 375 apples from one tree, 504 apples from the second tree and 229 apples from the third tree. Find the total number of apples plucked from the trees.

**Q7) Find the sum:**

$\begin{array}{r} \text{H T O} \\ 481 \\ + 223 \\ \hline + 134 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 852 \\ + 103 \\ \hline + 106 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 759 \\ + 152 \\ \hline + 303 \\ \hline \end{array}$
$\begin{array}{r} \text{H T O} \\ 848 \\ + 493 \\ \hline + 635 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 963 \\ + 774 \\ \hline + 208 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 555 \\ + 408 \\ \hline + 549 \\ \hline \end{array}$
$\begin{array}{r} \text{H T O} \\ 329 \\ + 235 \\ \hline + 389 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 921 \\ + 812 \\ \hline + 333 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 721 \\ + 223 \\ \hline + 129 \\ \hline \end{array}$
$\begin{array}{r} \text{H T O} \\ 998 \\ + 233 \\ \hline + 434 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 624 \\ + 913 \\ \hline + 111 \\ \hline \end{array}$	$\begin{array}{r} \text{H T O} \\ 532 \\ + 444 \\ \hline + 407 \\ \hline \end{array}$

**SCIENCE  
AND  
SOCIAL STUDIES**

## PBL Project – Reusing Waste Generated at home

**Learning Objective** – To investigate the harmful effects of plastic packaging , conduct in depth research to develop innovative , ecofriendly alternatives and promote the adoption of sustainable packaging through awarenesss campaign, a written appeal to companies and the distribution of sample altenatives to stakeholders.

Read the conversation given below and answer the given questions . Make a separate notebook to write the answers.

### 01 Real-World Connect



#### Reducing Trash

One day, Mia was going with her mother to her aunt's house. She noticed a big hill on the side of the road.

**Mia**

Mom! Is that a hill?



**Mother**

No, Mia. It is a landfill. The garbage from the whole city is dumped here. It is so big because every day, we produce so much garbage.

Mia was disturbed to see so much garbage.

**Mia**

The pile of garbage looks so bad. It is smelly as well.



**Mother**

Yes, Mia! Garbage can also make us sick. It attracts germs and insects, which spread diseases.

**Mia**

Mom! Can't we do anything about it?



Mia was constantly thinking about what her mother had told her. One afternoon, she noticed something fascinating as she gazed out of her window. A little bird was building its nest, carefully weaving twigs, tiny leaves and even bits of soft tissue paper it had found. Mia watched in awe.

"The bird is using things from nature to make something new," she thought. "Can we do the same at home?" Excited, she ran to her mother.

**Mia**

Mom, can we reuse some of the things Asha didi throws away every day and make something useful?



**Mother**

That's a great idea, Mia! With a little creativity, we can turn waste into something new.

Mia collected empty plastic bottles and made a pencil stand from them. She decorated it beautifully.

**Mia**

Look, Mom. I made this with an old plastic bottle.



**Mother**

This is wonderful, Mia! You have not only created something useful but also helped reduce garbage in the environment.

## Think & Discuss

- Why did Mia feel upset while going to her aunt's house?
- How does excessive garbage affect our environment?
- What smart idea did Mia come up with to solve the problem generated by the garbage?
- If you were in Mia's place, what waste items would you try to reuse at home?
- What could you make using old clothes, plastic bottles or newspapers?

# **COMPUTERS**

**1. Look around your home and list:**

**Two Hardware devices:**

(a) \_\_\_\_\_ (b) \_\_\_\_\_

**Two Software examples:**

(a) \_\_\_\_\_ (b) \_\_\_\_\_

**2. Identify the Device**

Write whether it is **Hardware or Software:**

<b>Item</b>	<b>Answer</b>
MS Paint	_____
Keyboard	_____
Speaker	_____
Game App	_____

**3. Knowledge-Based Questions**

**1. Answer the following questions:**

- (a) What is a computer?
- (b) What are the three main parts of a computer?
- (c) What is hardware?
- (d) What is software?
- (e) Why is a computer called a smart machine?
- (f) What will happen if a computer has hardware but no software?

**4. Fill in the blanks:**

- 1. A computer works on \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.
- 2. \_\_\_\_\_ is the brain of the computer.
- 3. Keyboard and mouse are \_\_\_\_\_ devices.
- 4. Programs are also called \_\_\_\_\_.
- 5. Monitor is an \_\_\_\_\_ device.

### 3. Match the following:

Column A	Column B
Keyboard	Output Device
Monitor	Input Device
Mouse	Input Device
Printer	Output Device

### 4. Write True or False:

1. Computer can think like humans. \_\_\_\_\_
2. Hardware can be touched. \_\_\_\_\_
3. Software is a set of instructions. \_\_\_\_\_
4. Printer is an input device. \_\_\_\_\_
5. Mouse is used to type. \_\_\_\_\_

### Cut and Paste

- Cut pictures of **hardware and software** from magazines/newspapers
- Paste them in your notebook in two columns
- Label them correctly

Check out <https://www.autodraw.com/> to create **freehand doodles** and watch them magically transform into beautiful drawings.

**LIBRARY**

### **General Instructions: -**

- Parents are requested to motivate their child to complete the work independently. Assistance may be provided only if needed.
- The holiday homework will be graded.
- Use a small notebook to complete this assignment.

**Students will write a story using their thinking, imagination and creativity. In this story writing, students can take inspiration from Non-Fiction, Fiction, Reference Books read by them or from any of their travels. In which students will use some pictures related to the story. This story writing can be done in any language, Hindi or English.**